

# Year 1 Term Letter, Term 4 2018

Dear Families,

I cannot believe how fast this year has gone! I am excited and proud of how far all of your little people have come this year. I am also sad that we only have 9 weeks left of the year.

This term we will continue to borrow our library books and readers on a Monday and Thursday if you can help your child to remember their library bags on these days. Homework will continue to come home on a Friday and it would be great if you could return their books on a Thursday. Homework will be sent home from week 2 and the last week of homework will be week 7.

At the end of term we will be creating some Christmas letter boxes where the kids can put cards in that they would like to give to each other. To do this we require one shoe box for each student. If you have any shoe boxes lying around could you please bring them in for us to use.

Term Four is notorious for going very quickly. I want to take the time to thank you all for your support this year. It has been great a great year and I have thoroughly enjoyed every minute with your kids. As always if you have any problems, questions or anything you would like clarified please don't hesitate to email or come in and see me.

## Term 4 Units of Work

### Religious Education

This term we will do an in-depth study of Mary and also continuing on from last term a timeline of Jesus life and miracles. After gaining an understanding of what life was like at the time of Jesus last term, this term students will explore the healing miracles of Jesus and what these stories mean for us living as Jesus did. They will also compare and contrast the stories in the new testament. They will learn about how believers past and present represent Mary and explore the context and meaning behind the Hail Mary.

### English

In English we will continue to work on both reading and writing. Students will continue to create short texts focussing on how the pictures need to match the text that we have written. We will focus on adding adverbs into our writing. In reading we will continue to focus on comprehension of texts. We are working on ensuring that the students understand that reading is not just about decoding the words but making sense of what the words mean in the text. I have sent home a bookmark with the kids that has all of the different strategies on it. While you are reading with your child or they are reading to you, get them to model some of these strategies.

## **Mathematics**

In Mathematics for Term 4 we will be investigating representations of one half and how it is one of two equal parts of a whole. We will look at both two-dimensional and three-dimensional shapes and describe and classify them based on their features. We will also look at creating patterns using different objects. As we have done in the past three terms we will continue to work on addition and subtraction and revise our skip counting in twos, fives and tens.

## **Humanities and Social Sciences (HASS)**

This term in HASS we are going to look at location and scale. We will be referring back to our maths Mapping unit and look at the location of familiar places around us.

## **Science**

This term students will investigate how light and sound is created. They will use hands on activities to explore ways that we can make sound through actions such as striking, blowing, scraping and shaking. They will also compare different sounds made for pitch and loudness. They will examine how vibrations impact on sound and will design and create their own musical instrument.

## **Health Education**

This term in Health Education we will continue to do the Circles program with the Guidance Counsellor Melissa Ford. These sessions have been really great and the students are participating with respect and they enjoy the time. We encourage you to discuss these with your child. After the last two sessions of circles we will also have a session with Melissa that is about the Zones of Regulation. This program is designed to help students better understand how they process and respond to situational triggers and their own emotions. It will help them to develop a range of strategies to try to self-regulate. This term we will also look at the places in our local environment where we can participate in physical activity and what these places need for the physical activities.

## **Design Technology**

This term in Science we are looking at light and sound. As part of this unit students will be designing and creating their own musical instrument. They will be able to create a plan for an instrument they would like to create. We will then source the required resources and they will create their masterpiece. Students will then analyse what they have made, how they could improve it or what they would do differently.

## **Health and Physical Education**

This term the students will be:

- Describing and demonstrating how to include others in physical activity
- Suggesting and trialling how a game can be changed so that everyone can be involved
- Continued development of Fundamental Movement Skills in simple games

## Visual Art

### POP ART

Students will undertake a ferry boat composition inspired by the Pop artist, James Rizzi.

*Learning Intention:* LINE and SHAPE

Success Criteria:

Draw a ferry boat using straight, wavy, curly and curved lines together.

*Learning Intention:* WATERCOLOR PAINTING

Success Criteria: Paint sky and water effectively using these materials. Sky and water will appear washy instead of dark and opaque.

## Dance

In term 4 we are learning to use the elements of dance (**space** - levels, **time** - speed and in sync and **relationship** - performing with others safely) to make and perform dance sequences. As a class the students will perform a routine using these dance sequences in the school musical in week 8.

## Japanese

This term in Japanese, Year One will start a new unit called "Who Am I?" In this unit, students will learn how to greet people and introduce themselves in Japanese. They will continue to discover the significant cultural traditions, festivals and celebrations that occur in Japan each month.

Warm regards,

Leeanne Taylor

Classroom Teacher

Brett Kitchener

Principal