

Year 1 Term Letter, Term 2 2018

Dear Families,

Welcome back to Term 2! Thank you for all of your support in Term 1 it certainly went quickly.

This term year 1 will be doing Music instead of Drama and Visual Art instead of Technology. The specialist lessons will continue to be on a Wednesday with Japanese on a Monday. In Term 2 we are also lucky enough to have the Dance Fever team come in to teach dance on a Thursday. Our lesson will be with year 2 on a Thursday morning.

The children have been so enthusiastic about writing in Term 1 we hope to continue to build on this in Term 2. Thank you for being patient and encouraging their book making at home. It has definitely helped that they have been writing at home and at school. We will also continue with our Active Learning as we saw some great learning happening last term in this space. The goal of active learning is to get children thinking and talking. It presents them with “real life”, hands on situations that encourage questioning and conversation. The research shows this is where the deepest learning will occur.

There will be a slight change to homework and readers this term. Again, we stress that homework in year one is not meant to be an arduous task. We continue to ask that students are reading every single day, either them reading to you or a sibling or friend, or you reading to them or with them. This term we will be sending homework and readers home each week on a Friday, however, we ask that they are returned the next Thursday so they can be swapped over and sent home the next day. Please continue to fill in the reading log and always try to make reading time an enjoyable for everyone. Homework will continue to be uploaded to the blog every Friday. If you have any problems with the homework please feel free to contact us.

This term we are integrated multiple curriculum areas and we have a focus on living things, what living things need to survive and what changes happen over the life of living things.

Term 2 Units of Work

Religious Education

In Religion this term we will be exploring the sacrament of Baptism. The students will start to identify the words, symbols and actions associated with the Sacrament of Baptism. We will then move on to exploring the words, symbols and actions associated with the Sacrament of Eucharist. The students will then explore how these sacraments communicate God’s presence. We will also be exploring the different roles of people within the parish.

English

In English this term we will be focusing on creating short texts that describe settings and events. At the beginning of term these will focus on the beach and utilize the text Magic Beach. We will then move on after our farm excursion to look at the setting as farms and use the text A Year on Our Farm. We will also look at the literal and implied meaning in our guided reading groups.

Mathematics

Mathematics in Term Two will involve exploring length and capacity of different objects using informal units of measurement. We will be using hands on activities to compare objects that are longer or shorter and hold more or less. We will also begin to investigate some chance aspects of mathematics. We will start to classify everyday events according to whether they will happen, won't happen or might happen. This will lead to looking at different ways in which data can be displayed.

Humanities and Social Sciences (HASS)

In HASS this term we will be looking at the past, present and future. We will identify and describe important dates and events in our lives and the ways in which we celebrate these and the different ways others do. We will look at how toys and families have changed over time and compare objects from the past and the present. This will involve sequencing a timeline of our lives so far so keep an eye out for an email requesting photos.

Science

In Science this term it is all about living things. We will be looking at the different features of living things and what they need to survive. We will explore different animal habitats including the beach and the farm. This will involve an excursion in Week 4 to Trevena Glen Farm at Mt Samson.

Health Education

Health Education this term involves students being able to describe different social and physical changes that occur as we grow. This ties in nicely with our HASS unit and the important dates, celebrations and timeline that we will be looking at.

Music

This term in year one the students will develop aural skills by staying in time when they sing and play and by exploring rhythm patterns with percussion instruments. We will learn how to communicate our musical ideas to others and our audience through dynamics and composing simple tunes with some simple musical notation.

Physical Education

- participating in activities of different intensity and comparing the body's reactions
- identifying positive feelings they experience when participating in physical activities
- development of Fundamental Movement Skills
- development of fundamental Athletics techniques in readiness for the Athletics Carnival

LOTE

Students convey factual information about self, family, friends and significant objects, using simple statements, gestures and support materials. In this unit students will explore the Japanese concept of kawaii (cute) through mascots. They will begin to use vocabulary for descriptions and be exposed to a variety of different mascots. Students will also begin to notice the Japanese sound system and the effect it has on borrowed words.

Students will:

- interact with each other to introduce a mascot
- participate in group activities to describe features of a mascot
- begin to recognise that some words are borrowed from English

Warm regards,

Leeanne Taylor and Jo Stower

Classroom Teachers

Brett Kitchener

Principal