

Year 4 Term Letter, Term 1 2019

Dear Families,

Welcome to Year 4, we have had a great start to the year, and I am looking forward to seeing what we can achieve together throughout the year.

This year the students have received their one to one iPads. We are very lucky this year as we have purchased iPads and keyboards. The kids absolutely love them, and it really is just like a mini computer. However, "with great power, comes great responsibility"! We will be discussing online safety and the correct use of the iPads and on the internet in general. At the moment, the iPads will be staying at school, they also are not allowed to use messages or contact anyone via email except for myself, or another teacher with work related messages. I would encourage you also to reinforce the messages of safe internet use at home, so they understand, and it emphasizes the importance of cyber safety.

Homework this year will all be online via either the Blog or Teams which the kids will have access to. This means that they will not have a homework book that goes home and comes back in. I will be able to see what they have completed via email or Teams. If they are unable to access a computer at home, please let me know and I will provide them with a hardcopy of the homework.

I have an open-door policy and am happy to chat with you anytime. If the matter is sensitive or you would like to have a longer conversation, please email me to make a suitable time before or after school.

Below is a brief description of what we will be learning in each area for Term One.

Term 1 Units of Work

Religious Education

First term in Religion we focus on community in conjunction with creating the expectations for our classroom and our class covenant. We look at the wisdom of St Paul through his letters and what he tells us about living in community with one another. We will then explore how we experience this teaching in our own lives.

English

During English this term we will look at making connections to texts. We look at connections between text to themselves, text to the world around them and texts to other similar texts that they have read. This is a valuable comprehension strategy that helps them to understand what they have read. We will also be creating our own information texts originally to support our Science project and then moving forward other projects throughout the year.

Mathematics

In Mathematics for Term One we will be looking at identifying and explaining strategies to find unknown quantities in number sentence. We will explore the properties of odd and even numbers and how we can use these properties to help solve simple equations or number sequences. This term we will also look at recalling our multiplication facts to 10x10 and the related division facts that go along with that.

Humanities and Social Sciences (HASS)

In Humanities and Social Sciences (HASS) this term we will be relating it to our exploration into community and what that means to us. We will look at identifying structures that support our local community. We will explore the difference between rules and laws and recognize the importance of having laws in society. Also, as part of our community unit we will describe factors that shape a person's identity and sense of belonging.

Science

This term in Science we will be looking at natural processes and human activity impact and shape the surface of the Earth. We will be doing this by exploring the fire management practices of Indigenous and Torres Strait Islander people. This will also be an example of how to complete a project through research, note taking, writing information in our own words and then putting it all together in a presentation.

Health Education

Our Health Education unit this term is also related to community. We will identify what different things influence us and strengthen our identities and the people that we want to be/become. We will also look at describing the different connections we have to the community, the groups we are involved and why these connections are so important. Also, this term in Health Education Melissa Ford (Guidance Counsellor) will be running a 9-week program called "Circles" in the classroom. This engages the students in informal conversations about feelings, emotions and friendships and helps to encourage positive relationships with those around them.

Music

In Music this Semester, students will continue to consolidate their understanding and performance of pentatonic (5 note) patterns and further strengthen their musicianship through engaging in a range of tasks that challenge their rhythmic and melodic development. Students will compose and perform their own pentatonic masterpieces! We will also begin to explore binary and ternary form and introduce the woodwind family of instruments.

Physical Education

This Term in Physical Education the students will learn the following:

- Practice and apply movement concepts and strategies with and without equipment
- planning and performing strategies to be successful in tag and dodge games
- demonstrating movement concepts and strategies to create scoring opportunities

Visual Art

'Tell Me A Story'- Visual Arts

The Aboriginal and Torres Strait Island people have a long tradition of oral storytelling visually and through music and dance. Inspire by ATSI art and storytelling students will explore line, colour and shape to 'tell' their own stories whilst exploring a variety of mediums and techniques.

LOTE

Welcome to Languages 2019! My name is Melissa Kurosawa and I am your child's Japanese teacher for Semester One. Please keep an eye out for a note about Class Dojo. This is a program that I use that helps us stay connected and keeps you informed about what we are learning in Japanese. Everything we do in Japanese aligns with the Australian Curriculum: Languages.

Year Four will continue their Japanese journey this term with Unit 2, “A day in a Japanese School.”

In this unit, students use language to explore the concept of school life in Japan and make connections with own school experiences.

Students will:

- engage with a range of texts about school experiences in Japan
- use a range of language to discuss school experiences
- analyse and understand the systems of language relating to script recognition
- participate in intercultural experiences to notice, compare and reflect on language and culture associated with school experiences.

Warm regards,

Leeanne Taylor

Brett Kitchener

Classroom Teacher

Principal