

# Year 4 Term Letter, Term 4 2019

Dear Families,

What a whirlwind this year has been, I cannot believe we are in Term 4. We have had such a great time this year. There has been a lot of fun, a lot of laughing, a lot of mess and a lot of learning.

I wanted to take this opportunity to thank you for your support throughout the year. To the volunteers, the parents who gathered boxes and different items for the EKKA or building projects. It certainly has been helpful and I sincerely thank you.

In Term Four for homework we are doing an explorer project. This will be the only homework and we have given the kids a suggested timeline to complete the assignment on time. Each student has an explorer and is aware of the expectations. The task sheet is up on the blog and also on Teams.

This term will go really fast as usual!

Important dates for Term 4:

- Week 1-4 Prac Student Ms Leila Devine
- Monday 21 October Pupil Free Day
- Friday 25 October Lunch Day
- Monday 11 November Remembrance Day
- Friday 15 November 9am Mass in the Church with year 2 and 3
- Wednesday 27 November we are on class prayer at morning assembly
- Thursday 28 November full day concert rehearsal practice at St Williams
- Friday 29 November End of Year Concert
- Friday 6 December 10.45am Whole school mass (last day!)

Following is a run-down of what we will be covering in each of the curriculum areas this Term. As always, my door/email is always open if you have any questions or need clarification around anything.

## Term 4 Units of Work

### Religious Education

The big concept in Religious Education for Year 4 is all about the significance of community for Christians. We wrap this up in Term 4 by looking at the experiences of different communities. We will explore Jewish communities in First Century Palestine, we will also tie in with our HASS unit and look at early Church communities in Australia and finally compare these two to the experiences in the contemporary Church communities.

## **English**

In English this term we look at our preferences for different types of texts. We will discuss with each other what we like to read and what we don't like to read. We will be looking at how to express point of view in texts in regards to first, second and third person writing. This term we also get the opportunity to experiment with word play in poetry and will look at spoonerisms, puns, neologisms and nonsense words. Also in English, we will work in with our HASS and Religion units and look at how to write a letter.

## **Mathematics**

This term we are going to see how we measure up! We are going to look at how to measure length, mass, volume and area using both formal and informal units. Then we will explore the area of regular and irregular two-dimensional shapes. We will also be investigating different shapes that are made when you split and combine two-dimensional shapes. Lastly in maths this term we will be doing a lot of revision. Some people have struggled with division so we will go over all of the operations, including those involving regrouping. We will also be going over our multiplication tables.

## **Humanities and Social Sciences (HASS)**

We have a big focus on HASS this term. We will be looking at how to pose questions to research which they have done with their homework projects. We will be learning how to decipher between fact and opinion and describe the experiences of people from the past, which also ties into our Religion unit. Our big question that we focus everything on is "Why did the great explorations occur?". Through this we will look at an explorer in our homework project, the contact between Aboriginals and early traders such as the Maccassans, different reasons that people came to Australia on the First Fleet and finally the nature and contact between settlers and Australia's Indigenous people.

## **Science**

In Science we will be looking at the observable properties of different materials. Students will design a Fair Test to record the properties of different materials and then use this information to decide on what that particular material can be used for. We will also be developing the scientific skills of conducting experiments safely, recording observations, reflection on experiments, suggesting ways to improve and critically thinking about observations to come to a conclusion about how to use something.

## **Health Education**

In Health Education this term we are exploring the benefits of being physically fit and healthy. We will investigate strategies to make the classroom and playground healthy, safe and active spaces.

## Music

This term in Music students will be practicing and rehearsing for the end of year musical.

## Physical Education

In Physical Education this term Year 4 will be playing Baseball/Softball/TBall. They will apply innovative and creative thinking in solving movement challenges.

## LOTE

### **Our Lady of Dolours Languages (Japanese) Term 4 Units 2019**

How is it Term 4 already? After assessment is finished, we will look at the *Shichi-Go-San* (7-5-3) Festival on the 15<sup>th</sup> of November and investigate the similarities and differences between Australian and Japanese Christmas and New Year. Please don't hesitate to contact me at [mkurosawa@bne.catholic.edu.au](mailto:mkurosawa@bne.catholic.edu.au) if you ever have any questions or queries about what we do in Japanese.

**Year Four** will continue working on Unit 3, **“What builds a good team?”**

In this unit, students use language to explore the concept of teamwork through group activities.

Students will:

- engage with a range of texts about team games played on sports days in Japan
- use a range of language to participate appropriately in group activities involving teamwork
- compare types of games and language used during play in Japan and Australia
- analyse and understand the systems of language relating to the structure of phrases used in game play
- participate in intercultural experiences to reflect on language and culture associated with respect and teamwork in games.

## Visual Art

In Visual Art this term we are continuing with the program we began earlier this year entitled 'Tell Me A Story'.

I wrote this to make specific links to Aboriginal and Torres Strait Island cultural activities and traditional and contemporary artwork. (I've also taught in the Torres Strait and have completed a UQ study tour to Arnhem land, NT- so bring ideas and resources from these experiences to share with classes).

We will specifically be looking at dogs, telling stories in our 'Yarning Circles' and creating lots of art around this topic, giving the students the opportunity to explore a wide range of 2D and 3D materials.

At the conclusion of the term the best of all student's artwork (from the whole year) will be displayed in an art exhibition with an official opening on a Monday (with links to Japanese). The students this year have produced a wonderful body of work and I think it's important to celebrate this.

Warm regards,

Leeanne Taylor

Brett Kitchener

Classroom Teacher

Principal